



# PCTVS Self-Assessment Remediation Plan

# District Goal

This remediation plan has been developed to improve areas under the HIB Self-Assessment Score that the District received in carrying out the Anti-Bullying Bill of Rights (ABBR) for the 2019-2020 school year. The District received a 75 out of a possible 78 points.

Our goal is to meet the standards for 100% of the possible points in each category. Included in this plan are the indicators that the District needs to improve upon in order to achieve the desired goal. Under each indicator are the remediation activities that PCTVS is in the process of planning and implementing to improve the score and enhance school climate.

The plan will be evaluated at the end of the school year to determine if the desired goal was met.

# 2019-2020 HIB SELFASSESSMENT REPORT RESULTS

Core Element	PCTVS Score	Possible Score
#1 HIB Programs, Approaches or Other Initiatives	15	15
#2 Training on the BOE-approved HIB Policy	9	9
#3 Other Staff Instruction & Training Programs	13	15
#4 Curriculum & Instruction on HIB/ Related Information & Skills	6	6
#5 HIB Personnel	8	9
#6 School-Level HIB Incident Reporting Procedure	6	6
#7 HIB Investigation Procedure	12	12
#8 HIB Reporting	5	6
<b>Total Score</b>	<b>74</b>	<b>78</b>

# Core Element #3: Other Staff Instruction and Training Programs

## **Indicator A:**

Each teaching staff member completed at least 2 hours of instruction in suicide prevention that included information on HIB, in each five-year professional development period.

## **Remediation:**

In each five-year professional period, all teachers will receive a minimum of 2 hours of instruction in suicide prevention. The training will include information on HIB. Training to be arranged through the district and/or building principals.

# Core Element #3: Other Staff Instruction and Training Programs

## **Indicator D:**

The members of the school safety/climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.

## **Remediation:**

- The members of the school safety/climate team will be provided with professional development on effective practices of successful school climate programs or approaches. Various training programs will be vetted and selected for this purpose. The school safety/climate team will communicate with the building principals and/or district administration about bringing in the Strauss Esmay firm or other appropriate service providers to deliver suicide and HIB instruction to all pertinent staff.
- To exceed the expectations for this standard, the school safety/climate team, along with the district administration, may consider having the training provided by a licensed health care professional with training and experience in mental health issues.

# Core Element #3: Other Staff Instruction and Training Programs

## **Indicator E:**

School Building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.

## **Remediation:**

Information, including training on HIB and Transgender policy and governance updates will be provided to school leaders and Board of Education members on a continuous basis.

# Core Element #5: HIB Personnel

## **Indicator C:**

The school safety/school climate team (SS/SCT) met at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.

## **Remediation:**

- The school safety/school climate team will meet a minimum of three times to develop, foster, and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.
- We have expanded the membership of the team. The team includes building principals and/or their designees, teachers, counselors, antibullying specialists, an SRO, campus security, a parent of a student, and students (where appropriate). In October, we held one of our two required meetings. We are also in the process of creating sub-committees that will meet separately from the larger group. The subcommittees will be charged with addressing specific agenda items and reporting back to the full team. The school safety/school climate team, including its subcommittees, will review pertinent school data to analyze trends and recommend remediation where appropriate.

# Core Element #8: HIB Reporting

## **Indicator B:**

The official grades received from the NJDOE for the Self-Assessment from the previous reporting period, for the school and for the district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.

## **Remediation:**

- Our self-assessment score/grades will be shared with the district website administrator. The score will be posted to the district website. Key HIB personnel, contact information, the HIB Bill of Rights, and other pertinent information will also be shared. The school safety/climate team will consider establishing a special page for everything related to HIB.
- The self-assessment grades received from the NJDOE for both the school and the school district are to be posted on the home page of the school's website and the home page of the district's website by the required date (*as soon as we receive the information*). The website is to include information that explains the meaning of the grades, their relationship to the school self-assessments and the requirements of the Anti-Bullying Bill of Rights Act and resources where supportive information can be found.