

**Applicant:** 31 3995 PASSAIC COUNTY VOCATIONAL SCHOOL DISTRICT - Passaic

**Application:** American Rescue Plan - ESSER - 00-  
**Cycle:** Original Application

**Project Period:** 3/13/2020 - 9/30/2024

**Application Sections**

American Rescue Plan Consolidated

[Printer-Friendly](#)

[Click to Return to GMS Access/Select Page](#)

[Click to Return to Menu List / Sign Out](#)

The application has been submitted. No more updates will be saved for the application.

Overview	Contact Information	Allocations	Needs	Safe Return	LEA Plan for Use Of Funds	Assurances	Submit	Application History	Application Print
----------	---------------------	-------------	-------	-------------	---------------------------	------------	--------	---------------------	-------------------

## LEA Plan for Use Of Funds

### Printer Friendly Instructions

1. Click on Printer Friendly
2. Right click and select save as PDF in Destination
3. Click Save and name file
4. Open PDF
5. Print

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are to the greatest extent practicable consistent with the most recent CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning; (379 of 2000 maximum characters used)

To mitigate the spread of infectious diseases in accordance with CDC recommendations, PCTVS will utilize funding to allow for greater physical distancing, by increasing classroom space, purchasing sanitizing supplies, supplying water bottle filling stations, offering live streaming for events to limit crowds, and funding general classroom supplies to limit sharing of supplies.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions such as summer learning or summer enrichment extended day comprehensive afterschool programs or extended school year; (650 of 2000 maximum characters used)

To address learning loss PCTVS will offer a variety of extended day and summer learning opportunities to struggling students through small-group instruction delivered by effective teachers during the school year and over the summer. These programs are a continuation of programs run through ESSER II. The district will employ a guidance counselor and two instructional coaches to work to meet the academic needs of our students as a result of the pandemic. The district will also provide personalized professional development to staff to address specific student needs. The district has allocated \$2,735,800 to meet the 20% learning loss requirement.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and (522 of 2000 maximum characters used)

PCTVS will spend the remaining funds on employing a part-time IT technician to assist with the growing technology demands as the district has increased the number of devices and online platforms as a result of hybrid learning. The district will also meet the social and emotional needs of students by hiring an additional SAC counselor to provide individualized interventions to students in need. The district will also offer a variety of professional learning opportunities to staff in the areas of SEL and mental health.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. (573 of 2000 maximum characters used)

PCTVS will ensure that all interventions implemented address the students who were disproportionately impacted by the Covid-19 pandemic through a MTSS academically and socially. Through stakeholder advisory committees, grade-level teams, parent engagement meetings, and regularly scheduled surveys to solicit feedback that guides district approaches to interventions. These approaches are integrated into a cycle of review by district leadership to address the academic impact of lost instructional time, academic, social, emotional, and mental health needs of all students.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. (153 of 2000 maximum characters used)

PCTVS engages in meaningful consultation through regular surveys and meetings with all stakeholders that represent all interest groups served by the LEA.

New Jersey Department of Education  
Send Questions to: [eweghelp@doe.nj.gov](mailto:eweghelp@doe.nj.gov)